#### **OVERVIEW AND SCRUTINY COMMITTEE**

#### 9 July 2024

Title: Update: How are we incorporating Race & Social Justice work into our schools' education programmes

### **Report of the Commissioning Director Education**

Open Report	For Information
Wards Affected: All	Key Decision: No
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Accountable Director: Jane Hargreaves, Commissioning Director Education

**Accountable Strategic Leadership Director:** Elaine Allegretti, Strategic Director, Children's and Adults

### **Summary**

In 2021/22, the Local Authority commissioned Barking & Dagenham School Improvement Partnership (BDSIP) to facilitate a Race and Social Justice project led by the borough's schools, supported by three years of seed-funding. This aim was to take a joined up, longer term look at these issues of significant importance to our young people, their families, our school staff and community. The project is now in its third year.

'Inspiring Futures', the borough's Cultural Education Partnership (CEP), was first established in 2012. It nurtures links between cultural organisations and the borough's schools to develop and embed cultural leadership; support accreditation and celebration of cultural activities and achievements; and clarify, strengthen and provide experiences of pathways into the creative and cultural sector for children and young people.

Together, both initiatives are making key contributions towards promoting opportunity, wellbeing, equity and inclusion, and celebrating diversity, in the borough.

A presentation (Appendix 1) will be given to the Overview and Scrutiny Committee.

#### Recommendation(s)

The Overview and Scrutiny Committee is recommended to:

- (i) note the positive progress of the RSJ and CEP initiatives' work with schools and partners; and
- (ii) Use their role to help celebrate and further promote awareness of this work across Barking and Dagenham and beyond.

## Reason(s)

These initiatives support the Council's corporate priorities of supporting residents to live, healthier, happier, independent lives and prospering from good education, skills development and secure employment.

# 1. Financial Implications

Implications completed by: Kofi Adu (Group Finance Manager)

1.1 The Local Authority provided seed funding of circa £75,000 to BDSIP, from 2021 to the end of this academic year, to facilitate a Race and Social Justice project in LBBD schools.

### 2. Legal Implications

Implications completed by: Nicola Monerville, Principal Solicitor, Safeguarding.

- 2.1 This report asks that the Committee note the positive progress of the RSJ and CEP initiatives' work with schools and partners; and use their role to help celebrate and further promote awareness of these programmes across Barking and Dagenham and beyond.
- 2.1 No decision is required.

Public Background Papers Used in the Preparation of the Report: None

#### List of appendices:

Appendix 1 - Presentation